

Fourth Grade Lesson Plans
for
Greg's First Adventure in Time

Kentucky Social Studies Standards for 4th Grade Students: (as applicable)

SS-4-CS-S- Ae / Skills & Concepts / Organizer: Program of Studies

Skills and Concepts - Students will investigate and compare culture/cultural events of diverse groups in Kentucky today with the past using information from print and non-print sources (e.g., documents, informational passages/texts, interviews, digital and environmental)

SS-4-HP-U- Ae / Skills & Concepts / Organizer: Program of Studies

Understandings - Students will understand that history is an account of human activities that is interpretive in nature and a variety of tools (e.g., primary and secondary sources) are needed to analyze and understand historical events.

SS-4-HP-S- Ae / Skills & Concepts / Organizer: Program of Studies

Skills and Concepts - Students will demonstrate an understanding of the nature of history using a variety of tools (e.g., primary and secondary sources):

Kentucky Reading Standards for Literature for 4th Grade Students: (as applicable)

1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
2. Determine a theme of a story, drama, or poem from details in the text: summarize the text.
3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
4. Determine the meaning of words or phrases as they are used in a text, including those that allude to significant characters found in mythology.
6. Compare and contrast the point of view from which different stories are narrated, including the difference between first and third person narration.

Day1: Archaeology

Reading Assignment: Chapters 1 - 5, pages 1 to 45

Reading may be done either as silent reading, alone or with assistance, or oral reading by student or adult or both. Students should be reminded that there is a glossary of archaeological terms on page 170-171.

Discussion:

Questions may be answered orally or as a written assignment.

1. What does Greg's mom do?
2. What did we learn about Greg's father?
3. Tell me three things about Greg.
4. Do you think time travel is possible?
5. How would you feel about suddenly appearing in a different time?

Activity:

Download the crossword puzzle - Archaeology According to Greg

Day 2: Native American Cultures

Reading: Chapters 5 - 9, pages 46 to 83

Discussion:

Questions may be answered orally or as a written assignment.

1. Describe how Greg and Hopelf killed the moose. (Note: in a classroom this would be a good story for the students to act out. Students could portray all of the various animals as well as Hopelf and Greg.)
2. Greg had learned to trust Hopelf, so why could he not trust the adult Native Americans?
3. Hopelf has now told Greg two stories or legends about his people. How do you think he learned these stories if his people had no written language? Can you think of a story or legend that you might know that you have never read?
4. Tell three ways Tallilopka helped the People.

Activity:

Greg and Hopelf killed two moose and encountered wolves. Research moose and/or wolves. Learn about their habits, where they live today, what they eat, etc. . .

Day 3: Character Assessment

Reading: Chapters 10 - 14, pages 84-130

Discussion:

Questions may be answered orally or as a written assignment.

1. A lot of new characters are introduced here. Which one is your favorite? Tell us why using at least 50 words.
2. Is Greg the same boy he was at the beginning of the story? Why or why not?
3. Give one word that best describes each of these characters. Then chose one of these and tell how you think they look and act.

Oma	Tlin
Linka	Mova
Meela	Lehu
Hoop	Hoef

Activity:

Draw a picture of Oma's village. Be sure to include the river, their houses, and the Long Mountain.

Day 4: Reviewing a Book

Reading: Chapters 15 - 19, pages 131 - 169

Discussion:

Questions may be answered orally or as a written assignment.

1. Who tells the story in the book? How might the story be different if the story were told in *third person*?
1. Why did Greg not see himself as a hero?
2. What did the People give Greg? What did their gift mean?
3. How did Greg get back to his time? Do you think it was magic or science that allowed him to time travel? Why?
4. When Greg reappeared why had only seconds passed in his time but days in Hopelf's time? There is no right answer, just tell why you think that happened.
5. Greg suddenly could talk to a girl, Rose. Why?

Activity:

C.M. Huddleston wrote this story. She is an author, a historian, and an archaeologist. When someone likes or dislikes a book they often write a review and post it online. Write a 100-word review for C.M. Huddleston of *Greg's First Adventure in Time*. Make sure you include the following:

Did you like the book?

What part did you like best?

What parts made you happy or sad?

Would you read another book about Greg or by C.M. Huddleston

Where would you like Greg to go next?